



Education Strategy

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Purpose of Document

The Scottish Trauma Network (STN) aims to improve services for people in Scotland who have experienced a life threatening injury. This is achieved through a network of clinicians to develop best practice guidance, to steer modernisation, including service change and redesign, improve quality, and ensure provision of an effective service, which anticipates and responds to user needs, future requirements, and national guidelines.

This education strategy takes into account the needs of STN stakeholders including patients and families. The STN education strategy should encompass all staffing levels throughout the patient pathway from pre-hospital to rehabilitation.

This Education Strategy is designed to support the work of STN and its continuous improvement. It will be managed by the network Programme Manager, and governed through the Lead Clinician and Steering Group of the network and delivered by the STN Education Group. It is underpinned by the education principles of managed clinical networks:

- Functioning with explicit management arrangements;
- A system of accountability;
- Agreed expected outcomes;
- Utilising an evidence base;
- Committing to Research and Development;
- Having a multi-professional and multidisciplinary staff engagement focus;
- Engaging in a system of dissemination;
- Generating better value for money.

Programme Manager – Alison Gilhooly

- Manage the delivery of the education plan
- In collaboration with stakeholders source education material
- Work with the Lead Clinician to source and deliver training
- Provide education support and advice where necessary
- Evaluate the Education Strategy and education plan
- Provide updates on the Education Strategy and education plan progress to the Steering Group

Programme Associate Director – Kate Burley and Lead Clinician – Martin McKechnie

- Final approval on all educational materials
- Take forward specific actions assigned via the Education Strategy and education plan
- Provide education sessions as required

Steering Group

- Final approval of the Education Strategy

Education Group

- Implementation of the education plan
- Supporting local development, implementation and review of quality management mechanisms.
- To support the development of local leadership in delivering quality education.

Education Objectives & Deliverables

The principle of “Once for Scotland” delivery underpins this strategy, and education will be planned on a national basis initially, with regional and local training developed as appropriate.

The key strategic themes include:

- Skills and Drills;
- Team working;
- Leadership development;
- Knowledge enhancement;
- Quality Improvement methodology;
- Learning from experience at local, regional and national levels.

These should be delivered to support the following needs:

- *Specialist workforce – providing opportunities for evidence-based specialist trauma training and resources for improved health and care*
- *Improved quality – providing opportunities for improving quality to enhance patient safety and patient and families experiences of trauma services, capturing learning from other governance activities of the network and best practice*
- *Supporting the service model for Scotland*
- *Enhanced educational infrastructure – implementing strategic approach to delivering educational opportunities*

The objectives of STN in relation to this strategy are:

- To provide opportunities for learning in all areas of best practice in trauma care
- To raise awareness of resources available to support best practice in trauma care

These objectives will be met through:

- A range of education opportunities provided in a variety of formats, for example simulation training, train the trainer, online learning, etc.
- Open, regular meetings
- STN website

More information about the annual education plan and dates can be requested from the Network management team at: nss.STN@nhs.net or 0131 275 7612.

| Theme | Aims |
|---|--|
| Supporting the service model for Scotland | <p>Provide education and training to support the emerging trauma service model, including provision of clear and easy-to-access referral pathways, hospital/discharge management protocols and clinical guidelines.</p> <p>Support stakeholders to understand their role and remit within the trauma service model.</p> |
| Improved quality – providing opportunities for improving quality to enhance patient safety and patient and families experiences of trauma services | <p>NHSScotland quality ambitions are for safe, effective and person centred care.</p> <p>Provide opportunities to learn with and from patients and their families who use trauma services.</p> <p>Encourage good communication between patients and families and trauma services.</p> |
| Specialist workforce – providing opportunities for evidence-based specialist trauma training and resources for improved health and care | <p>Provide education and training to support specialist professionals in trauma care maintain, develop and extend their skills.</p> <p>Support learning and development opportunities to facilitate change, improvement and innovation.</p> <p>Provide opportunities that help clinical teams make the most of work-based learning including shadowing, mentoring, self-directed learning.</p> |
| Enhanced educational infrastructure – implementing strategic approach to delivering educational opportunities | <p>Develop an education plan that will support health and care teams, the voluntary sector and patients and families to be aware of and access education and training opportunities, share good practice and specialist experience using a planned and inclusive approach.</p> <p>Help stakeholders make the most of resources on offer through the STN Network.</p> |

Education Plan (to be developed)

| Theme | Deliverable | Timescale |
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Document control

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| 0.1 | 31/08/2018 | First draft | Alison Gilhooly | n/a |
| 0.2 | 29/10/2018 | Second draft following discussions at Education Group and with D.Caesar | Alison Gilhooly | n/a |

Approvals: This document requires the following signed approvals.

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